THE RAMBLE

By Glenn & La Vern Vowell, Ft. Worth, Texas

HACORD: RCA #74-0857 "You Took All The Ramblin Out Of Me" - Jerry Reed

FUOTWORK: Identical

NOTE: This is a solo dance without any body contact and each dancer is on His/Her own. LIVE IT UP AND HAVE FUN.

MEAS INTRO

1 .-- 2 WAIT; WAIT;

1-2...Wait 2 meas or 8 beats of music with weight on Left foot;;
DANCE

1 HEEL CLOSE HEEL TOUCH;

1....Step side R with R heel down & toe up, recover R to L with close step, step side L with L heel down & toe up, recover L to R with a touch;

2 SIDE, BEHIND, STEP/STEP, STEP;

2....Step side L, hehind on R, step in place L/R,L;

3 HEEL, CLOSE, HEEL, CLOSE;

3....Repeat meas 1 EXCEPT on count 4 close L to R;

side Behind Step/Step Step;

4....Step side R, behind on L, step in place R/L,R;

HEELS OUT, HEELS IN, TOES OUT, TOES IN(Chicken step) (See Note);

5.....Spread heels apart, bring heels together, spread toes apart, bring toes together;

5 POINT SIDE PECOVER TOUCH, POINT SIDE, RECOVER CLOSE;

6....Trn 1/4 RF on L foot & point R, trn 1/4 LF on L foot & recover R foot with a tch,
Trn 1/4 RF on L foot & point R, trn 1/4 LF on L ft & recover R to L with a close;

POINT SIDE, RECOVER TOUCH, POINT SIDE, RECOVER TOUCH;

7....Trn 1/4 LF on R foot & pt L, trn 1/4 RF on R foot & recover L to R with a tch, trn 1/4 LF on R foot & point L, trn 1/4 RF on R foot & recover L to R tch;

8 FWD.TURN.STEP/STEP.STEP:

8....Step fwd L, fwd R starting a full LF turn, continue turn with a L/RL in place;

DANCE ROUTINE THRU 6 TIMES PLUS FIRST 4 MEAS ENDING HEELS OUT (just speead heels apart).

NOTE: For Chicken step in meas 5 the following is recommended—HEELS OUT; The arms should be straight out to sides & bent at the elbows with hands tucked under the arms. Weight on balls of both feet with knees together, arms & shoulders forward. HEELS IN: Weight on balls of feet, arms & shoulders back. TOES OUT: Weight on heels as toes go out, arms & shoulders back. TOES IN: Weight on heels, arms & shoulders forward.

SUGGESTION: To start dance, have all dancers face the caller/teacher.